SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO

Course Outline

Course Title:	LEARNING RESOURCES	
Course No.:	ED 231	
Program:	TEACHERS OF ADULTS	
Date:	NOVEMBER 1990 Previous Date:	
Author:	M.E. SZADKOWSKI	

APPROVED: K. Delosario DATE:



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equipment and materials, library resources, computer resources and community agency personnel. Topics will also include adaptation and evaluation of learning materials.

COURSE OBJECTIVES

At the completion of the course the learner will be able to:

- 1. Design, select, and evaluate learning resources.
- 2. Describe the services of typical learning resource centres.
- 3. Complete a library search using a computer, car catalogue, and/or microfiche.
- 4. Use a variety of sources to find learning resources.
- 5. Select, use, and evaluate the effectiveness of audio visual learning resources.
- 6. Prepare and evaluate effective written learning resources

INSTRUCTIONAL METHODOLOGY

Classes will be conducted in a variety of ways with active learner participation an integral part of the learning process. Group discussions, learner presentations, and self-discovery activities will be used to facilitate learning. Learners will be required to use independent study methods to complete the learning activities and share results during classes.

LEARNING RESOURCES

<u>Teachers of Adults Program Learning Resources Module 6 (1989)</u> Cambrian, Algonquin, and Sault Colleges.

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Audio Tape - Learning Resources - part of Module 6

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EVALUATION

Fulfillment of the following will result in the achievement of an "A" grade

- i) attendance and active, constructive participation at no less than seven (7) of the scheduled classes.
- ii) successful completion of:

Assignment B - Evaluation of Learning Resources Competency 8 - Design, select, and evaluate a learning resource Competency 9 - Prepare a handbook of learning resources Assignment C - List the do's and don'ts for using specific audio visual resources Competency 10 - Develop and evaluate an audio visual resource Competency 11 - Develop and evaluate a written learning resource.

Partial completion and/or inadequate fulfillment of these criteria will reduce the grade to "B" or "R".

A = 80-100%

The learner participates constructively in class discussions. Responses to questions and assignments are well-thought out, valid, and complete. The teacher is able to offer only minimal suggestions or no suggestions for improvement.

B = 70-79%

The learner participates in less than 80% of the classes and/or assignments. Lack of sufficient information in some responses to questions and assignments to demonstrate thorough knowledge of course content. The teacher is able to make minor suggestions for improvement.

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R = Repeat the course. Responses to questions and assignments do no indicate a satisfactory understanding of the questions(s) asked or assignments given. The teacher is able to make major suggestions for improvement.

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